



Roding Lane South, Woodford Green, Essex, IG8 8EU

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'PROUD of the Hatton Way; LEARNING, GROWING, ACHIEVING TOGETHER'

Dear Applicant,

Thank you for your interest in the post of Specialist Complex Needs and Behaviour Support Assistant at Hatton School. I hope that the following information will tell you a little bit more about us and help you decide if working with us is something that would interest and suit you.

As you will probably have seen from our website (www.hattonspecialschool.co.uk) we are a large primary special school in the London Borough of Redbridge supporting children with a range of complex needs with the majority of our children being on the Autistic Spectrum. The main school site has parking and is also very well served by public transport links. We currently have 191 children aged 5 – 11 years old in 26 classes, both on our main site but also in two satellite classes in local mainstream primary schools. We currently employ approximately 170 staff in both teaching and support roles. Teamwork is a strength of our school, working together to achieve the best outcomes for our pupils

Our children are the reason we are here and so it is all about them, their needs and how we can facilitate their progress and development through effective teaching and support. We use a range of strategies and approaches adapted to individual children's putting the needs of each individual at the centre of all we do. We are a school that is ambitious for our pupils, being ready for learning is an important part of this.

As part of the training and support team, our behaviour support assistants work alongside pupils day to day as needs arise, support class teams to plan interventions and support for pupils and support whole school initiatives through training, monitoring impact of interventions and programmes and by supporting our reporting to governors. The safety and wellbeing of pupils and staff is paramount and we have a very positive health and safety culture and robust safeguarding processes. Your role in supporting the complex needs and behaviour of our pupils is an integral part of this culture.

We pride ourselves in being an Outstanding School and expect all staff to demonstrate this by being PROUD of the Hatton Way; Learning, Growing and Achieving Together. Being PROUD means being Professional, Respectful, Organised, Understanding and Dedicated; putting the children at the centre of what we do and being flexible to respond to their individual needs, working as a team with colleagues and parents and continuing to learn and develop our own skills.

We offer a supportive working environment through line managers and colleagues, an induction process, ongoing training and development and a range of health and well-being benefits to ensure all staff are supported. We are an outward facing school and work very closely with other local special and mainstream schools through a range of partnerships and programmes. All of this continually informs, develops and strengthens our practice.

Our website can tell you a lot more about what we do and the way that we work and I hope that you will be inspired to want to come and join us in making a difference to the lives of our children and their families.

We look forward to receiving your application and learning more about you and what you could contribute to Hatton School. If you have any questions please do not hesitate to get on touch.

Yours Sincerely,

Chris Smaling Headteacher













