



**Hatton
Special School**

Roding Lane South, Woodford Green, Essex, IG8 8EU

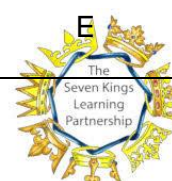
Tel: 020 8551 4131, e-mail: admin@hattonspecialschool.co.uk, website: www.hattonspecialschool.co.uk

Head teacher: Mr Chris Smaling

'Lighting the fire of curiosity and inquiry in the minds of every pupil'

PERSON SPECIFICATION

Post Title : LSA with responsibility for Cover & Release		
Qualifications & Training	Essential/ Desirable	Application(A) Interview(I)
<ul style="list-style-type: none"> GCSE (or equivalent) English and Maths First aid qualification NVQ2 or equivalent Evidence of further training or experience in a related field. Qualification in an area related to the needs of the children, e.g. Makaton, Sherborne, PECs, etc. 	<p>E</p> <p>D</p> <p>D</p> <p>D</p> <p>D</p>	<p>A</p> <p>A</p> <p>A</p> <p>A</p> <p>A</p>
Experience		
<ul style="list-style-type: none"> Experience of working within a special school / provision, or with special educational needs in mainstream school. Experience of dealing with children with special educational needs or difficulties across a primary age range. Experience of working with individuals who have communication difficulties, including challenging behaviours. Experience of contributing to children's records and annual reviews. Experience of writing targets for individual or groups of pupils. Experience of writing reports related to individual pupil progress. Experience of working with parents/ carers. Experience of planning differentiated lessons for pupils with SEN 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>D</p> <p>D</p> <p>D</p>	<p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p>
Knowledge and Skills		
<ul style="list-style-type: none"> Ability to work within a specialist multi-disciplinary team. Ability to work independently using your own initiative. Ability to follow a written/verbal instruction. Ability to record clear, precise observations of children. Ability to work positively and supportively with children who exhibit complex and difficult behaviours. Ability to develop good, collaborative working relationships with a range of colleagues. Ability to read and write clearly and accurately in order that meaning is understood and conveyed. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>A/I</p> <p>I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>I</p> <p>A/I</p> <p>I</p>



<ul style="list-style-type: none"> • Experience of using a range of specialist strategies including PECs and Makaton. • Able to drive. 	D	A/I
Personal Qualities		
<ul style="list-style-type: none"> • Good Attendance & time keeping • Ability to deal with children's basic health & hygiene needs • Willingness to support children on a range of curriculum activities and therapies. • Ability to follow verbal and written directions on activities relating to the children. • Ability to work as a member of a team. • To be able to attend in house training as part of your ongoing professional development • To have been involved in the delivery of training. 	E E E E E E D	A A/I A/I A/I A/I A/I A/I
Other Criteria		
<ul style="list-style-type: none"> • Excellent punctuality and reliability • An understanding of and commitment to Equality and Diversity • An understanding of and commitment to Health and Safety • A commitment to the safeguarding and welfare of all children and the ability to work within the school's Safeguarding Policy and procedures • The ability to form and maintain appropriate relationships and personal boundaries with children, families and colleagues • Enhanced DBS check will be required for successful candidate 	E E E E E E	A A/I I A/I I A

