



Hatton School & Special Needs Centre

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Headteacher: Mr Chris Smaling

'PROUD of the Hatton Way; LEARNING, GROWING, ACHIEVING TOGETHER'

Dear Applicant

Thank you for showing an interest in our vacancy at Hatton School. I hope that the following information will tell you a little bit more about us and help you decide if working with us is something that would interest and suit you.

As you will probably have seen from our website (www.hattonsspecialschool.co.uk) we are a large primary special school in the London Borough of Redbridge supporting children with a range of complex needs with the majority of our children being on the Autistic Spectrum. The main school site has parking and is also very well served by public transport links. We currently have 190 children aged 5 – 11 years old in 26 classes, both on our main site but also in two satellite classes in local mainstream primary schools. We currently employ approximately 170 staff in both teaching and support roles. All staff work within smaller teams across the school to develop strong working relationships in order to achieve the best outcomes and are encouraged to join in with whole school activities and support events through the Hatton School Friends Association raising additional funds for the school.

Our children are the reason we are here and so it is all about them, their needs and how we can facilitate their progress and development through effective teaching and support. We use a range of strategies and approaches adapted to individual children's needs but with their happiness, communication, self-regulation and independence skills at the heart of everything because if we can get these right then they will be able to learn. The safety of our children is paramount and we have a very positive health and safety culture and robust safeguarding processes and procedures which all staff are expected to comply with.

We are an outward facing school and work very closely with other local special and mainstream schools through the Redbridge Education Partnership (<http://www.redbridgeeducationpartnership.co.uk/>) as well as being active in the Seven Kings Teaching School Alliance (<http://www.sevenkings.school/712/ouralliance-partners>) and the Pan London Autism Schools Network and Autism Researchers at UCL (<https://www.ucl.ac.uk/ioe/departments-and-centres/centres/centre-research-autism-and-education>).

All of this continually informs, develops and strengthens our practice. We pride ourselves in being an Outstanding School and expect all staff to demonstrate this by being PROUD of the Hatton Way; Learning, Growing and Achieving Together. Being PROUD means being Professional, Respectful, Organised, Understanding and Dedicated; putting the children at the centre of what we do and being flexible to respond to their individual needs, working as a team with colleagues and parents and continuing to learn and develop our own skills. This way of working applies to all staff regardless of their role within our school. In return we offer a supportive working environment through line managers and colleagues, an induction process, ongoing appraisal, training and a range of health and well-being benefits to ensure all staff are supported to maintain good physical and mental wellbeing.



Our website can tell you a lot more about what we do and the way that we work and I hope that you will be inspired to want to come and join us in making a difference to the lives of our children and their families. We look forward to receiving your application and learning more about you and what you could contribute to Hatton if you were appointed.

Please send your completed application form to recruitment@hattonspecialschool.co.uk marked for the attention of Meraph Kiflay. If you have any questions please do not hesitate to get in touch and Good Luck!

Yours Sincerely,

Chris Smaling
Headteacher

